Unit (8) Off to work!

Unit (8) Off to work!



Scope and sequence

Vocabulary	Jobs: teacher, engineer, doctor, nurse, firefighter, dentist, police officer, baker, architect, carpenter, chef, journalist, farmer Place of work: hospital, farm, police station, school Verbs: help, teach, look after (animals), check (teeth), make, work
Language	↳ I'm a (student). ↳ He's a (dentist). ↳ She's a (vet). ↳ They are (doctors). ↳ My mom works in a hospital. She goes to work at seven o'clock.
Reading	- Making bread together; - Helping others
Phonics	ar: farm, farmer, star, car, shark igh: firefighter, high, night, sight
Life Skills	Respect of diversity: Different people doing different jobs Decision-making: Selecting the best choice
Values	Cooperation Perfection: Doing your work well
Issues and challenges	Community participation: Helping others; Making bread together Technological awareness: Technology at work
Integrated cross-curriculum topics	Social Science: Places where people work Technology: Technology at work

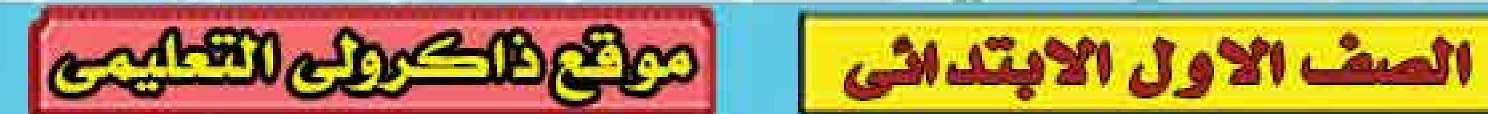
What's this **store**?

It's a **bakery**. A **baker** makes and sells cakes here.

What else does a **baker** do?

He makes **bread**. Look! It smells delicious!


تفوقك في أي عمل عليه العلامة دي

Unit (8) Off to work!

Part (1) Lesson (1)


baker



bakery


store


mix


cake


butter


pan



vanilla

Vocabulary: (SB)

store	محل / متجر	teaspoon	ملعقة صغيرة	put	يضع
bake	يخبز	cake	تورتة - كيك	mix	يخلط
baker	خبَّاز	milk	لبن / حليب	add	يضيف
bakery	مخبز	cup	فنجان	stir	يقلِّب
bread	خُبز	sugar	سكر	sell	يبيع
Let's ...	هيا بنا ...	butter	زبدة	need	يحتاج
delicious	لذيذ	vanilla	فانيليا	smell	تفوح منه رائحة
pan	وعاء الطهي	baking powder	مُحسِّنات الخبز	make	يصنع
eggs	بيض	What else ..?	وماذا أيضًا ..؟	minute	دقيقة

Read & Learn:





Unit (8) Off to work!

Reading: (SB P. 17)



I need:

1 cup sugar
$^1/_2$ cup butter
2 eggs
2 teaspoons vanilla
$1^1/_2$ cups flour
2 teaspoons baking powder
$^1/_2$ cup milk

1 Mix the butter and sugar.



2 Add the eggs and vanilla.



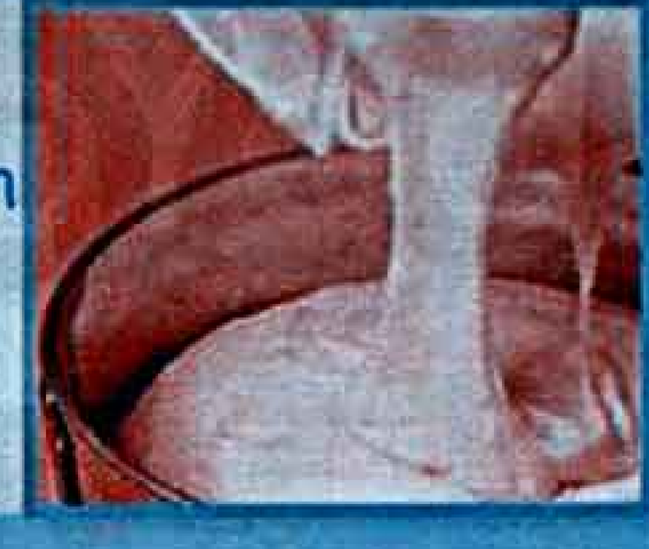
3 Add the milk and stir.



4 Add the flour and baking powder.



5 Put it in a pan.



6 Bake for 35 minutes.



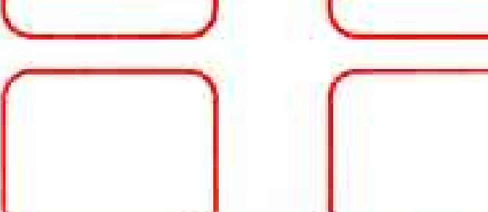


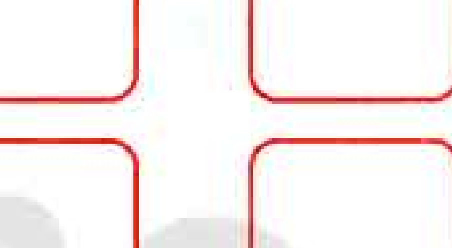
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1) Mark (✓) the correct answer:







	Yes	No
1- He is a baker.		
2- This is a bakery.		
3- This is flour.		
4- I like cakes.		
5- This is a store.		

2) Re-arrange the following sentences:

1. baker - cakes - **A** - makes. (SB)

....

2. vanilla - and - eggs - **Add**. (SB) (AB)

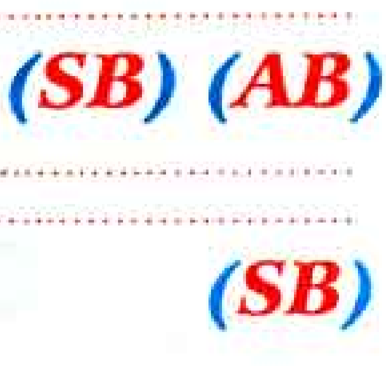
....

3. the - **Mix** - sugar - butter - and. (SB) (AB)

....

4. do - need - make - **What** - you - to - a cake? (SB)

....







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3) Supply the missing letter in the following words:

1. 	2. 	3. 	4.
bak_r	s_ore	b_tter	_an
5. 	6. 	7. 	8. 
_read	cak_	f_our	mi_k

4) Underline the correct word(s) in brackets:

1. Let's (baker - delicious - make) a cake. *(SB)*
2. It smells (minute - butter - delicious). *(SB)*
3. Add the baking powder and (pan - flour - cap). *(SB)*
4. Off (to - in - for) work!
5. (Need - Mix - Bake) the butter and sugar. *(SB)*
6. A baker makes (minutes - cakes - delicious). *(SB)*
7. Put it in a (pan - baking powder - vanilla). *(SB)*
8. What do you need to (mix - add - make) a cake? *(SB)*

5) Look at the pictures and complete:

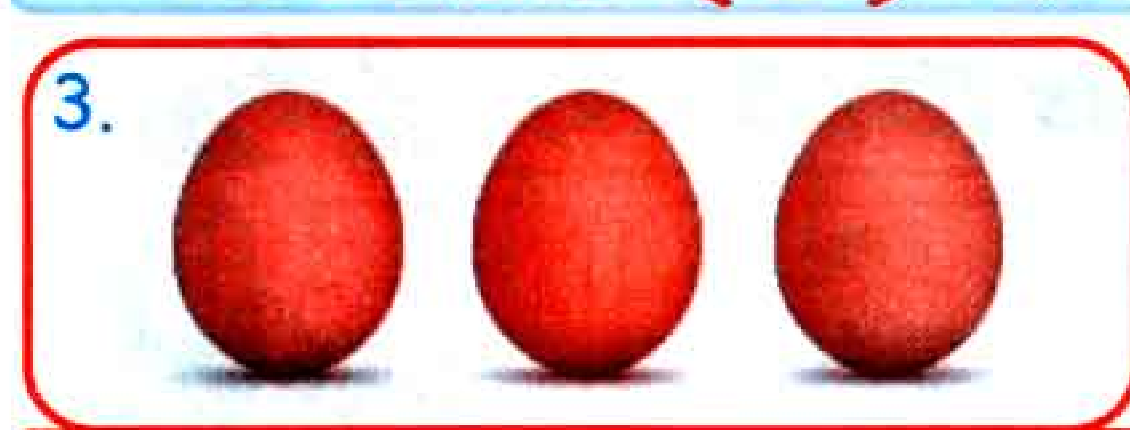
1. 

This is a ....

2. 

I need some ....

Unit (8) Off to work!



3. I have three ....

4. This is a ....

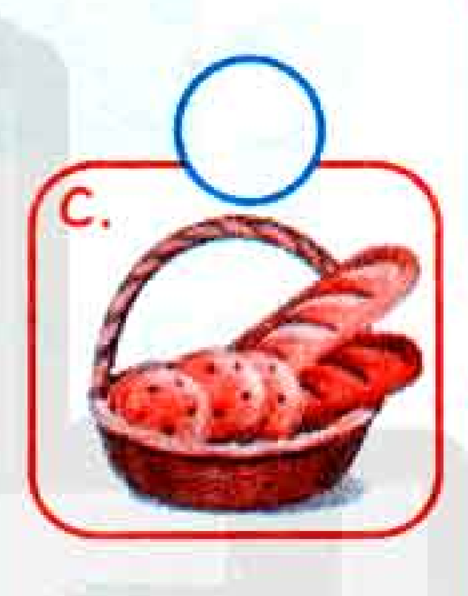
6) Read and match:

1. butter
2. sugar
3. bread
4. bakery
5. baker

a.

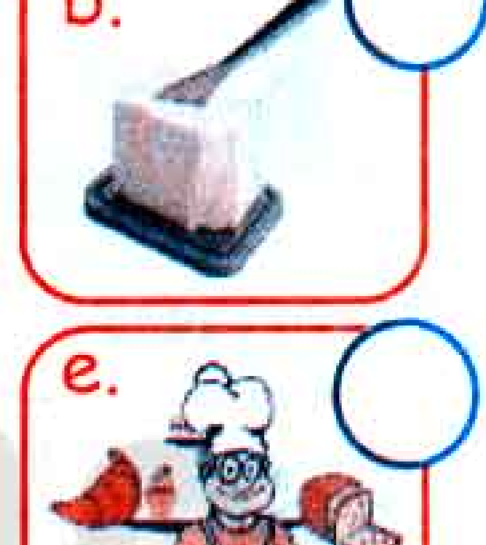


c.



d.

b.



e.

7) Copy the following sentence:

Let's make a cake.

....

....



Unit (8) Off to work!




Part (2) Lessons (2 / 3 / 4)


teller


dentist


nurse


butcher


farmer


teacher


engineer


journalist


carpenter


chef


firefighter


vet

Vocabulary: (SB)

journalist	صحفي	sick people	المرضى	carpenter	نجار
dentist	طبيب أسنان	teacher	مُعلِّم - معلِّمة	vet	طبيب بيطرى
nurse	ممرضة	teller	أمين صندوق (صراف)	use	يستخدم
butcher	جزار	firefighter	رجل إطفاء	help	يساعد
farmer	فلاح - مزارع	engineer	مهندس - مهندسة	teach	يُعلِّم
chef	طاهٍ - كبير الطهاة	police officer	ضابط شرطة	language	لغة

Unit (8) Off to work!

Phrases & Prepositions:

look **after**	يعتنى بـ	**check** teeth	يفحص الأسنان
make goods	يصنع بضائع	**build** buildings	يبنى المبانى
give a service	يقدم خدمة	**make** furniture	يصنع الأثاث
grow vegetables	يزرع الخضروات	**help** people	يساعد الناس
fight fires	يطفئ الحرائق	**teach** children	يُعلِّم الأطفال
make bread	يصنع الخبز		



Study the following:

Some jobs make goods and others give a service:

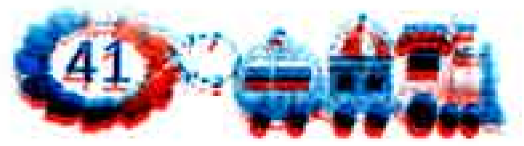
Make goods

baker	farmer	butcher
carpenter	chef	

Give a service

nurse	doctor	firefighter
engineer	vet	teller
dentist	police officer	





Unit (8) Off to work!

Study the following:

People		The work they do
A doctor	→	looks after sick people
A nurse	→	helps people
A vet	→	looks after sick animals
A teacher	→	teaches children
An engineer	→	builds buildings
A dentist	→	checks teeth
A farmer	→	grows vegetables
A carpenter	→	makes furniture
A baker	→	makes bread and cakes

Read & Learn:

⇨ What do you do?	ما وظيفتك؟
- I am a doctor.	أنا طبيب
⇨ What does he do?	ما وظيفته؟
- He is a farmer.	هو فلاح.
⇨ What do you want to be?	ماذا تحب أن تكون؟
- I want to be an engineer.	أريد أن أكون مهندسًا.
- Can I be an engineer, too?	هل من الممكن أن أكون مهندسًا، أيضًا؟

What **do you** want to be?



Why?



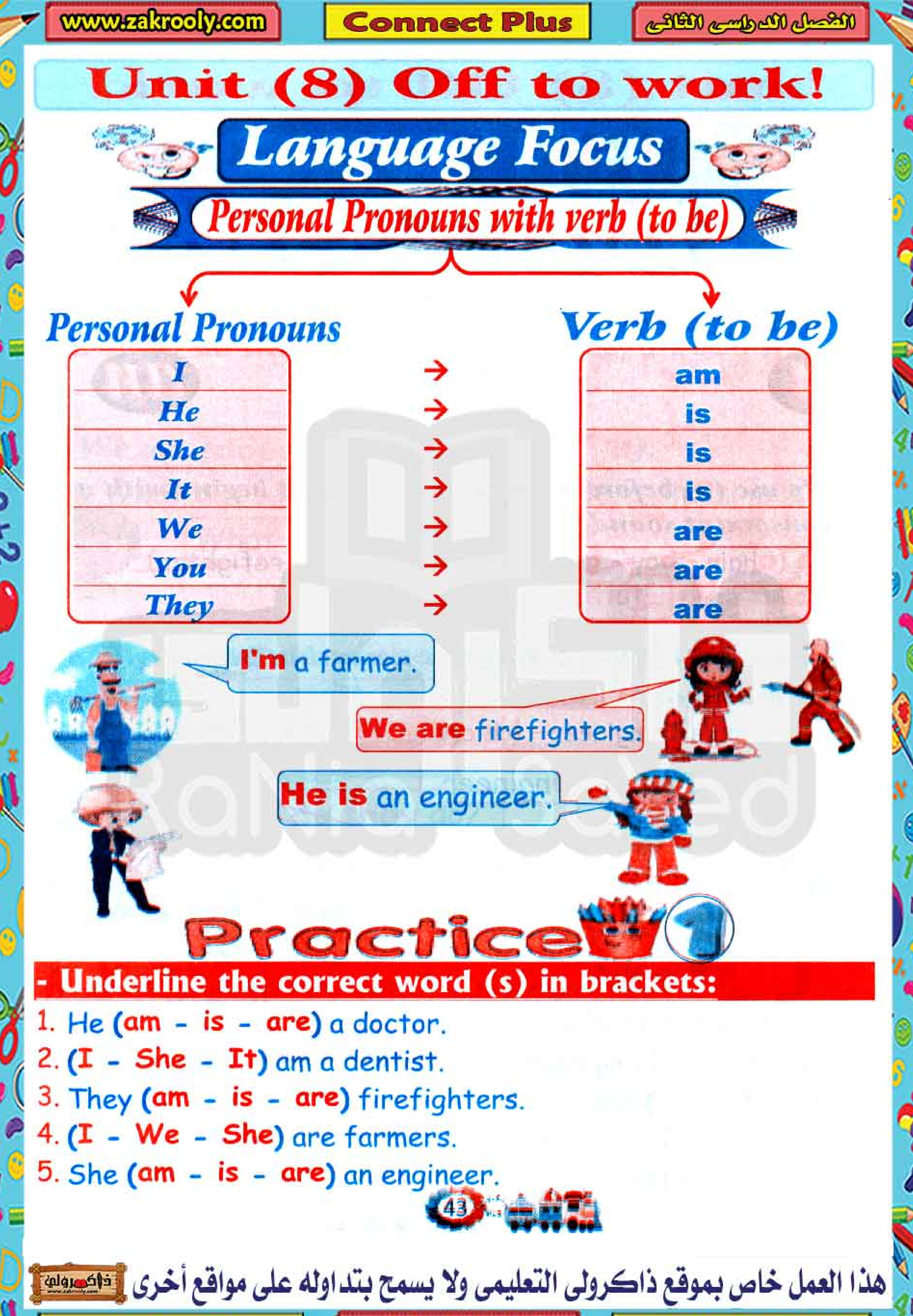
I want to be a nurse.

I want to help people.

Unit (8) Off to work!

Language Focus

Personal Pronouns with verb (to be)



Personal Pronouns		Verb (to be)
I	→	am
He	→	is
She	→	is
It	→	is
We	→	are
You	→	are
They	→	are

Practice 1

- Underline the correct word (s) in brackets:

1. He (am - is - are) a doctor.
2. (I - She - It) am a dentist.
3. They (am - is - are) firefighters.
4. (I - We - She) are farmers.
5. She (am - is - are) an engineer.

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- *We use (a) before a singular noun that begins with a consonant sound.*

EX. a (chair - boy - girl - farmer - nurse - firefighter)



- *We use (an) before a singular noun that begins with a vowel sound; (a, e, i, o, u).*

EX. an (apple - engineer - ice cream - orange - umbrella)



I am **an e**ngineer.

I am **a d**octor.

Practice 2

- Underline the correct article in brackets:

1. He is (a - an) teacher.
2. She is (an - a) engineer.
3. I have (a - an) apple.
4. He is (a - an) carpenter.
5. I'm (a - an) journalist.







Forming Questions (do & does)



We use **(do)** *before* **(I , we , you , they).**

EX. What **do they** do? - They are dentists.



We use **(does)** *before* **(he , she , it).**

EX. What **does he** do? - He is an engineer.



What **do you** do?



I'm a dentist.



What **does she** do?



She is a nurse.





What **do they** do?



They are police officers.

Practice 3

- Underline the correct word (s) in brackets:

1. What (**do** - **does**) he do?
2. What (**do** - **does**) you do?
3. What (**do** - **does**) she do?





Unit (8) Off to work!



1) Mark (✓) the correct answer:



	Yes	No
1- He is a carpenter.		
2- They are engineers.		
3- We are doctors.		
4- I am a farmer.		
5- He is a butcher.		



2) Re-arrange the following sentences:

1. do - does - **What** - he? *(SB)*

....

2. **They** - officers - police - are. *(AB)*

....

3. do - want - **What** - you - do - to? *(SB)*

....

4. be - too - I - dentist, - **Can** - a ? *(SB)*

....

3) Supply the missing letter in the following words:

1. 
t_ller

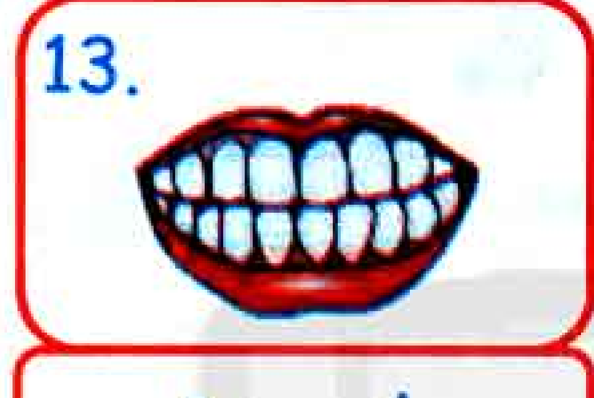
2. 
de_tist

3. 
n_rse

4. 
bu_cher



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5. 	6. 	7. 	8. 
far_er	tea_her	engi_eer	j_urnalist
9. 	10. 	11 	12. 
ca_penter	c_ef	firef_ghter	poli_e officer
13. 	14. 	15. 	16. 
tee_h	chi_dren	ani_als	v_t

4) Underline the correct word(s) in brackets:

1. He is (a - an - and) engineer. (SB)
2. She is (a - an - and) teacher. (SB)
3. What (do - does - am) he do? (SB)
4. What (do - does - are) they do? (SB)
5. A (doctor - farmer - carpenter) makes furniture.
6. I (am - is - are) a dentist. (SB)
7. A (vet - nurse - farmer) grows vegetables. (SB)
8. They (am - is - are) police officers. (SB)
9. A (baker - dentist - vet) checks teeth. (SB)
10. A/An (vet - engineer - baker) makes bread and cakes.(SB)
11. A doctor (makes goods - gives a service - cooks food). (AB)

Unit (8) Off to work!

12. A firefighter (checks teeth - fights fires - makes goods). (AB)
13. A teacher (teaches children - builds buildings - checks teeth). (AB)
14. A farmer (gives a service - makes goods - teaches children). (AB)
15. A vet (helps sick animals - makes furniture - makes goods). (AB)

5) Look at the pictures and complete:

1. 

A .... grows vegetables.

2. 

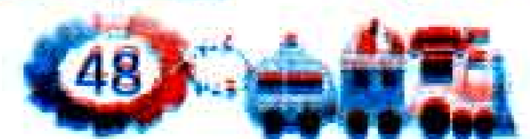
A .... helps sick people.

3. 

He is a ....

4. He is a ....

6) Read and match: (AB P. 21)

1. I am a baker.  a) They help people.
2. We are teachers.  b) I like baking bread.
3. They are firefighters.  c) I check teeth.
4. I am a dentist.  d) We teach children.

Unit (8) Off to work!

Part (3) Lessons (5 / 6 / 7)


hospital


farm



school


building site



fire station



police station

Vocabulary:

sharpener	براية	look after	يعتنى بـ	at night	ليلًا
work	يعمل	build buildings	يبنى المباني	bee	نحلة
grow vegetables			يزرع الخضروات		

Job	الوظيفة		Place of Work	مكان العمل
baker	خباز	→	***bakery***	مخبز
engineer	مهندس - مهندسة	→	***building site***	موقع بناء
farmer	مزارع	→	***farm***	مزرعة
doctor	طبيب - طبيبة	→	***hospital***	مستشفى
teacher	مدرس - مُدرِّسة	→	***school***	مَدْرَسَة
firefighter	رجل إطفاء	→	***fire station***	محطة إطفاء
police officer	رجل شرطة	→	***police station***	قسم شرطة

Look, Listen and Complete: (SB P. 23)

1. My mom **is** a doctor. She **works** in a hospital. She **looks** after sick people.
2. My dad **is** a teacher. He **teaches** at a **school**. He teaches children.
3. My grandfather is a **farmer**. He works on a farm. He **grows** vegetables.





Unit (8) Off to work!

Phonics















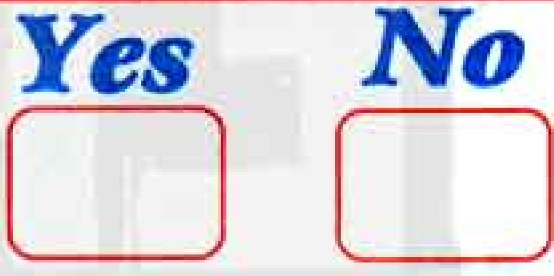




1) Mark (✓) the correct answer:

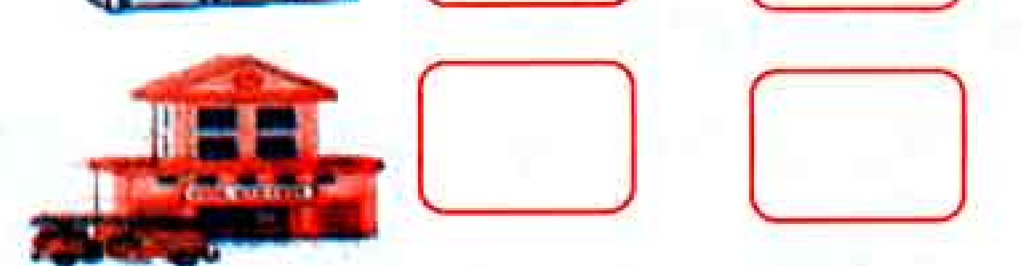
	Yes	No
1- A farmer grows vegetables.	☐	☐
2- This is a sharpener.	☐	☐
3- I want to be a firefighter.	☐	☐
4- A doctor works in a hospital.	☐	☐
5- A teacher works at a school.	☐	☐











2) Re-arrange the following sentences:

1. grandfather - a - **My** - is - farmer.

....

....



Unit (8) Off to work!

2. vet - after - A - looks - animals.

....

3. on - farm - works - a - He.

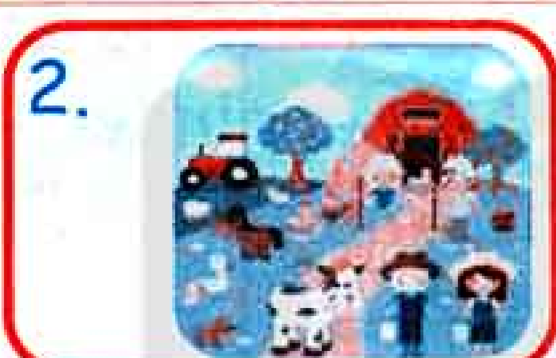
....

4. teaches - He - children.

....

3) Supply the missing letter in the following words:

1. 
bui_ding site

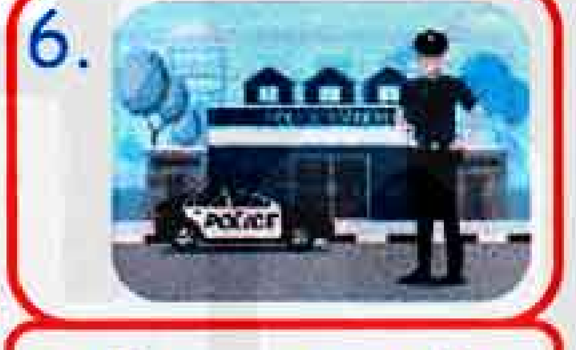
2. 
f_rm

3. 

hosp_tal

4. 
fire st_tion

5. 
s_hool

6. 

polic_ station

7. 
sh_rpener

8. 
n_ght

4) Underline the correct word(s) in brackets:

1. A (doctor - teacher - farmer) works at a school. (SB)
2. I'm a firefighter. I work at a (bakery - fire station - police station). (AB)
3. I am a teacher. I (check - grow - teach) children. (SB)
4. He is a farmer. He works on a (farm - hospital - school). (SB)
5. She is a dentist. She (teaches - makes - checks) teeth. (AB)
6. They are firefighters. They (give - help - make) people. (SB)



Unit (8) Off to work!

7. (Am - Is - Are) you a teacher?
8. He is an engineer. He (checks- grows - builds) buildings.

(SB)

5) Look at the pictures and complete:

1. 

This is a ....

2. 

An engineer works at a ....

3. 

I work at ....

4. 

I need a ....

6) Read and match:

1. I am a teacher. — a) She checks teeth.
2. She's a dentist. — b) He builds buildings.
3. He is a farmer. — c) I teach children.
4. I am a baker. — d) He grows vegetables.
5. He is an engineer. — e) I work at a bakery.

7) Copy the following sentence:

Monir wants to be a firefighter.

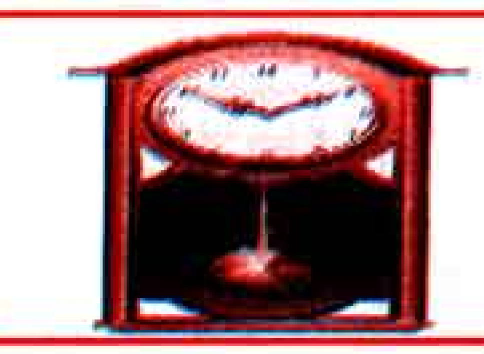
....

....

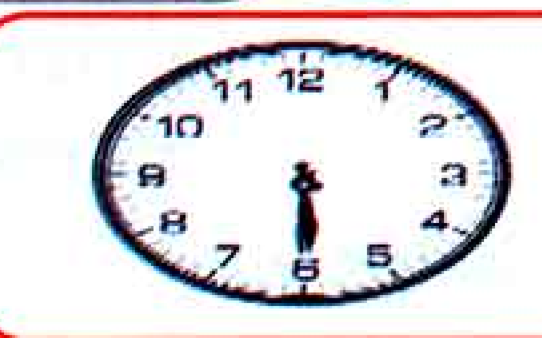


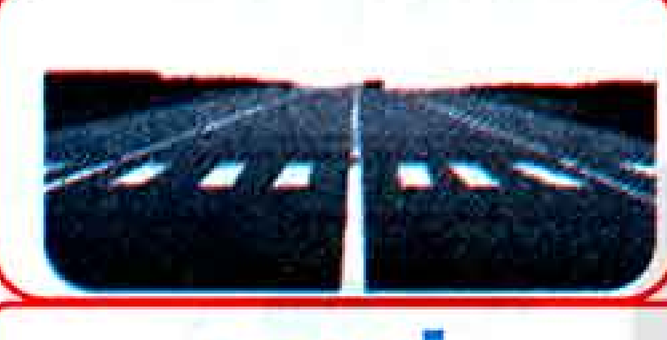
Unit (8) Off to work!

Part (4) Lessons (9 / 10)


clock


six o'clock


six thirty


road


architect


office

Vocabulary: (SB)

clock	ساعة حائط	some	بعض	if	إذا - لو
architect	مهندس معماري	new	جديد	hurt	مصاب
others	الآخرون	idea	فكرة	hen	دجاجة
office	مكتب	draw	يرسم	little	صغير
customer	زبون / عميل	home	منزل - بيت	busy	مليء بالأعمال
Who...?	من (للعاقل)	breakfast	إفطار	cow	بقرة

Phrases & Prepositions:

talk **to**	يتحدث إلى	**go** home	يذهب للمنزل
at nine o'clock	فى تمام الساعة التاسعة	**by** bus	بواسطة الأتوبيس
go **to**	يذهب إلى	**on** paper	على الورق
eat lunch	يأكل الغذاء	get **up**	يستيقظ - ينهض
cross the road	يَعْبُر الطريق	**help** us	يساعدنا

Unit (8) Off to work!

Read and learn:

It's .... o'clock.	الساعة .... بالضبط .
It's .... thirty.	الساعة .... و ثلاثون دقيقة .
Who helps you?	من الذي يساعدك؟
Who do you help?	من تساعد؟



Who helps you?

Mum helps me.

Who do you help?

I help my little brother.



1) Mark (✓) the correct answer:

	Yes	No
1- He is an architect.		
2- It's seven o'clock.		
3- She is a nurse.		
4- He is a vet.		









2) Re-arrange the following sentences:

1. help - mom - I - my - home - at. *(AB)*

....

....

2. my - I - after - look - brother - little. *(AB)*

....

....

3. eats - six - at - He - breakfast - o'clock. *(AB)*

....

....



Unit (8) Off to work!

4. home - **She** - goes - bus - by. (SB)

....

....

3) Supply the missing letter in the following words:


ar_hitect



offi_e


he_

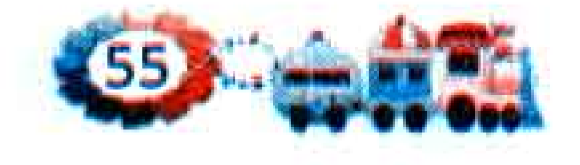

brea _fast


roa _


lu _ch

4) Underline the correct word(s) in brackets:

1. This is Sara. (He - She - They) is an architect.
2. Sara talks (for - to - at) a customer. (SB)
3. He works (in - on - to) a farm. (AB)
4. She goes home (in - on - by) bus. (SB)
5. I look (at - to - after) my little brother. (AB)
6. I get (up - to - for) at 6 o'clock. (AB)
7. (Who - What - When) helps you? - Mom helps me. (SB)
8. She draws her ideas (in - on - at) paper. (SB)
9. It's nine (lock - clock - o'clock).
10. It's ten (forty - thirty - fifty). 10:30



Unit (8) Off to work!

5) Look at the pictures and complete:

1.


She is an ....

2.


My father is a ....

3.


A .... helps sick animals.

4.


I eat .... at 2 o'clock.

5.


It's seven ....

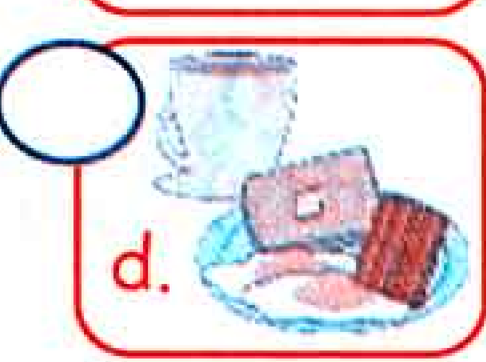
6.


It's seven ....

6) Read and match:

1. breakfast
2. hen
3. farm
4. cow
5. vet

a. 

d. 

c. 

b. / e. 

7) Copy the following sentence:

Sara goes home at four o'clock.

....

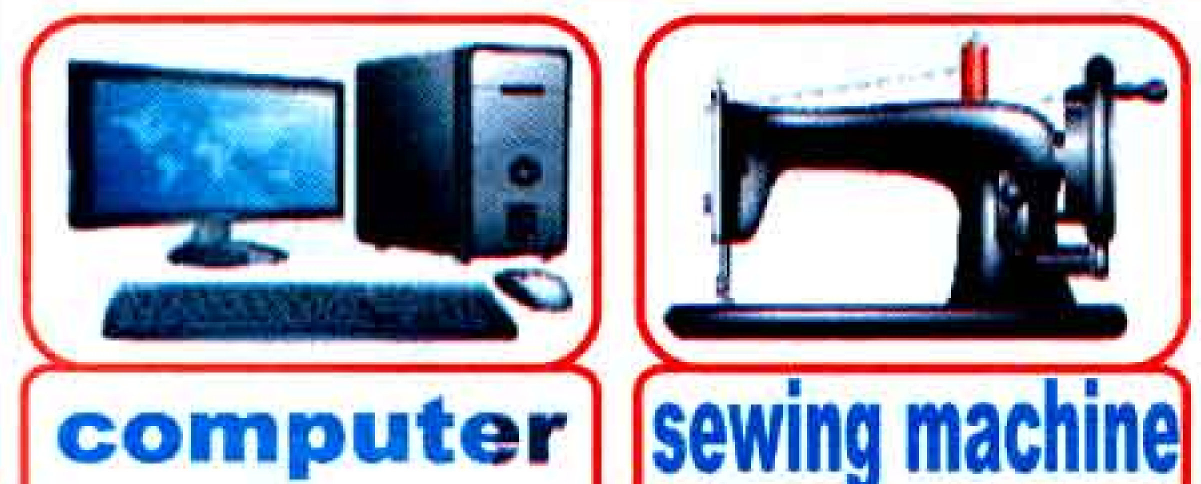
....





Unit (8) Off to work!








computer	sewing machine	stove	fridge

Vocabulary: (SB)

factory	مصنع	keep	يحفظ	buy	يشتري
use	يستخدم	technology	تكنولوجيا	tractor	جرار
stove	بوتجاز	sewing machine	ماكينة خِياطة	twin	توأم
heat up	يسخن	seamstress	خَيَّاطة	fridge	ثلاجة
food	طعام	computer	حاسب ألي	cold	بارد

Activity Book:

New York	نيويورك	study	يدرس	chair	كرسي
online	على الإنترنت	students	طلاب	table	منضدة
restaurant	مطعم	different	مختلف	wood	خشب
the USA	الولايات المتحدة الأمريكية	places	أماكن	Cairo	القاهرة

Study the following table:

The Set Name اسم الجهاز	used to يستخدم لـ	The purpose of it الغرض منه
The computer	is used to	*write on.*
The sewing machine		*make clothes.*
The stove		*heat up food.*
The fridge		*keep food cold.*



Unit (8) Off to work!

Reading: (SB P. 28)



My name's Ramy. I am a **chef**. I work in a kitchen. I use a **stove** to heat up food. I use a **fridge** to keep food cold.



My name's Dina. I am a **journalist**. I talk to lots of people. I use a **computer** to write.



My name's Magda. I am a **seamstress**. I make clothes from cotton fabric. I use a **sewing machine** to make the clothes!

Reading: (SB P. 29)

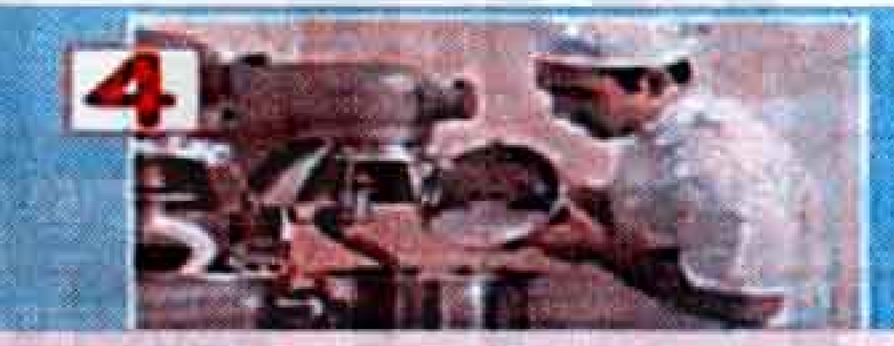


Making bread together





This is Samy. He's a farmer. He grows wheat.



Amir is a baker. He makes bread from the flour.





Talia works in a factory. She makes flour from the wheat.



Mariam is a mother. She buys bread at the bakery.



Farmer Samy uses a tractor to cut the wheat.



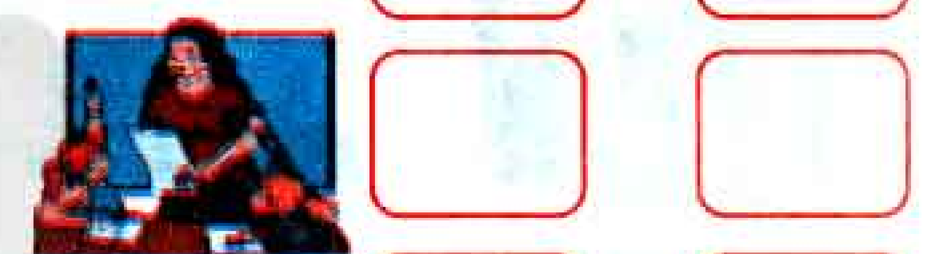
Unit (8) Off to work!

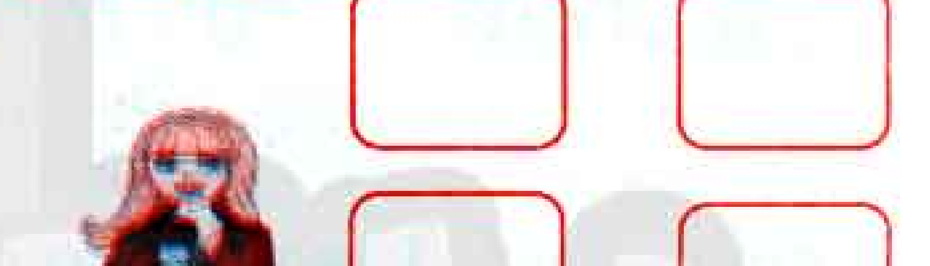


1) Mark (✓) the correct answer:

	Yes	No
1- This is a computer.		
2- She is a seamstress.		
3- She works in a factory.		
4- A farmer grows wheat.		
5- She is a teacher.		







2) Re-arrange the following sentences:

1. use - up - heat - to - I - a - stove - food. (SB)

....

2. make - I - clothes - cotton - from - fabric. (SB)

....

3. use - keep - cold - to - I - a fridge - food. (SB)

....

4. bread - **She** - the - at - buys - bakery. (SB)

....

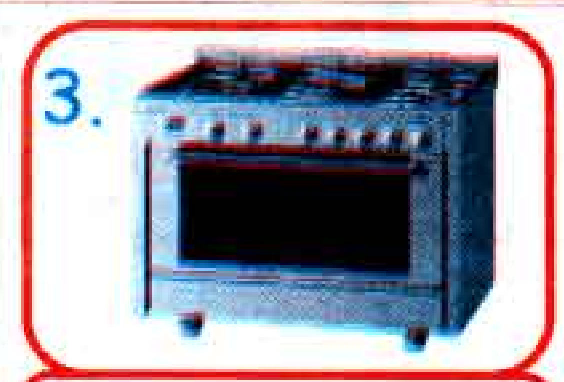


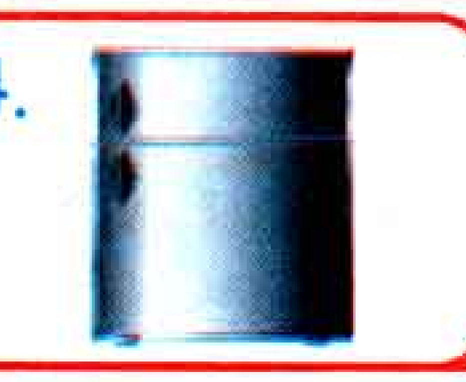
Unit (8) Off to work!

3) Supply the missing letter in the following words:

1. 
com_uter

2. sewing machi_e

3. 
sto_e

4. 
fri_ge

5. 
re_taurant

6. 
fa_tory

7. 
whea_

8. 
stu_ent

4) Underline the correct word(s) in brackets:

1. I am a chef. I work in a (hospital - kitchen - factory). *(SB)*
2. I am a seamstress. I use (flour - a tractor - a sewing machine). *(SB)*
3. Farmers use a (computer - fridge - tractor) to cut wheat.
4. A baker makes bread from the (bakery - flour - factory).
5. A carpenter makes (cheese - bread - chairs). *(AB)*
6. She is a journalist. She talks to lots of (animals - wheat - people). *(SB)*
7. She makes clothes from cotton (flour - fabric - chef). *(SB)*
8. I use a (fridge - computer - sewing machine) to write. *(SB)*

5) Look at the pictures and complete:

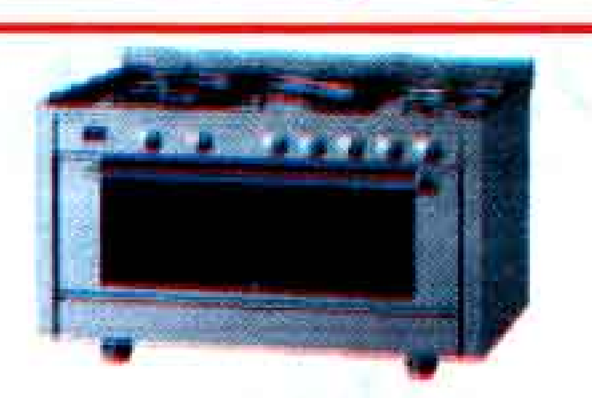
1. 
I work in a ....

2. 
I use a .... to write.



Unit (8) Off to work!

3.



I use a .... to heat up food.

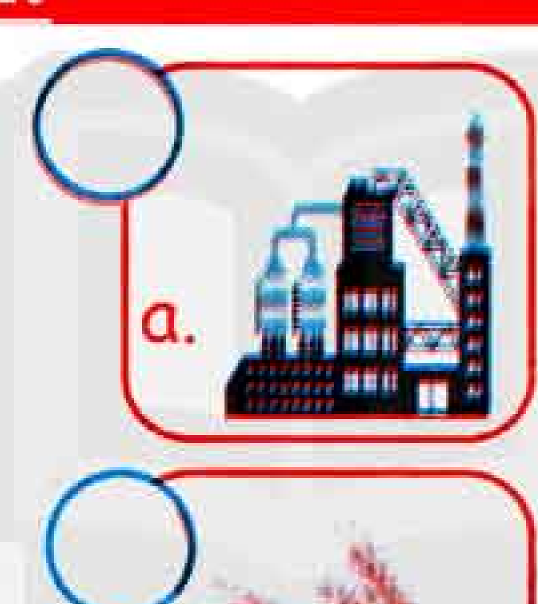
4.

I use a .... to keep food cold.

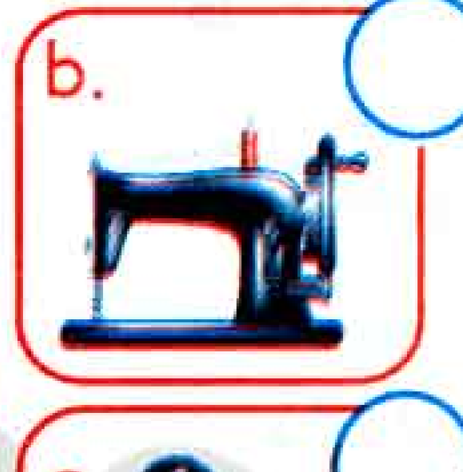
6) Read and match:

1. journalist
2. tractor
3. sewing machine
4. factory
5. wheat

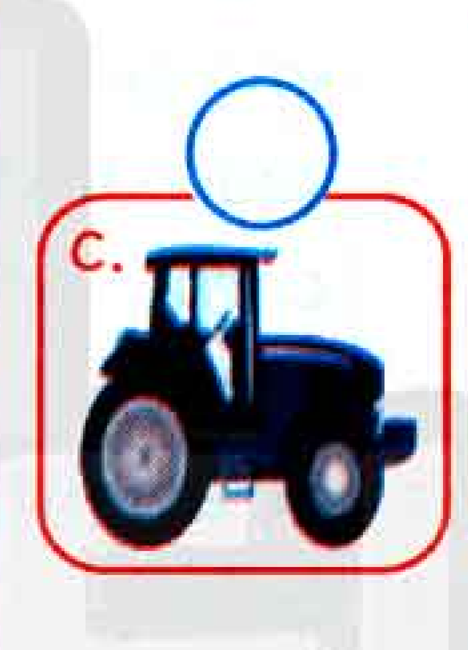
a.



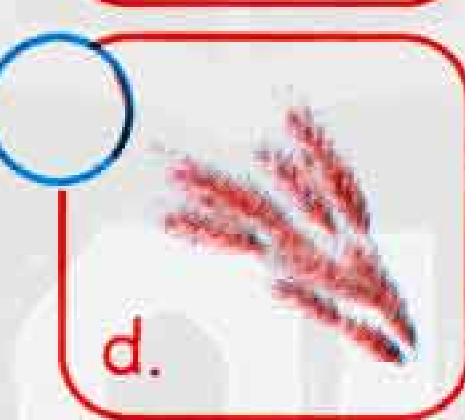
b.



c.



d.



e.



7) Copy the following sentence:

He works in a factory.

....

....



Review On Unit (8)

Review On Unit (8)

Vocabulary:

store	محل - متجر	teller	أمين صندوق / صرَّاف	teach	يُعلِّم - يدرِّس
baker	خباز	dentist	طبيب أسنان	help	يساعد
cake	كيك (تورتة)	nurse	ممرضة	animals	حيوانات
bread	خبز	butcher	جزار	children	أطفال
delicious	لذيذ	teacher	مدرس - مدرسة	farm	مزرعة
sugar	سكر	engineer	مهندس - مهندسة	hospital	مستشفى
butter	زبدة	journalist	صحفى	school	مدرسة
eggs	بيض	carpenter	نجار	factory	مصنع
vanilla	فانيليا	chef	طباخ / طاهى	work	يعمل
flour	دقيق	firefighter	رجل إطفاء	build	يبنى
wood	خشب	bakery	مخبز	grow	يزرع
milk	لبن / حليب	farmer	فلاح	get up	يستيقظ - ينهض
cup	كوب - فنجان	architect	مهندس معمارى	eat	يأكل
idea	فكرة	student	طالب - طالبة	stove	بوتجاز
add	يضيف	customer	زبون - عميل	fridge	ثلاجة
mix	يخلط	vet	طبيب بيطرى	seamstress	خياطة
stir	يقلب	sharpener	براية	kitchen	مطبخ
put in	يضع فى	at night	ليلًا	talk	يتحدث
bake	يخبز	teaspoon	ملعقة صغيرة	buy	يشتري
pan	وعاء / إناء	police station	قسم شرطة	study	يذاكر
hurt	مُصاب	go home	يذهب للمنزل	online	على الإنترنت
sick	مريض	keep cold	يُحفظ باردًا	heat up	يسخن
office	مكتب	look after	يعتنى بـ	tractor	جرار زراعى
cut	يقطع	smell	تفوح منه رائحة	computer	كمبيوتر



Review On Unit (8)

fire station	محطة إطفاء	sewing machine	ماكينة خِياطة
building site	موقع بناء	police officer	ضابط شرطة
cross the road	يعبر الطريق		

Language Focus:

What is this store?	ما هذا المتجر؟
It's a	إنه ....
I'm a/an	أنا ....
He's / She's a/an	هو / هى ....
What does he / she do?	ماذا (يعمل / تعمل)؟
He /She is	هو / هى يكون - تكون ....
What do you want to be?	ماذا تريد أن تكون؟
I want to be	أريد أن أكون ....
I want to + inf.	أنا أريد أن ....
I work at	أنا أعمل فى ....
at + ... o'clock.	فى تمام الساعة ....
Who helps you?	من الذي يساعدك؟
Who do you help?	من تُساعد؟

Phonics:















sharpener
براية



farmer
فلاح



Test Based On Unit (8)

Test Based On Unit (8)

1) Mark (✓) the correct answer:

	Yes	No
1- She works at a restaurant.	☐	☐
2- This is a sewing machine.	☐	☐
3- He is a firefighter.	☐	☐
4-I'm a doctor.	☐	☐

2) Re-arrange the following sentences:

1. do - want - you - **What** - be - to?

....

2. brother - **My** - a farm - on - works .

....

3) Supply the missing letter in the following words:



car_enter



sharpe_er



nig_t



hosp_tal



s_hool



ba_er







Test Based On Unit (8)

4) Underline the correct word(s) in brackets:

1. Let's (add - make - mix) a cake.
2. I (am - is - are) a doctor.
3. What does (he - you - they) do?
4. He is (a - an - and) engineer.
5. They (am - is - are) firefighters.
6. A (dentist - carpenter - nurse) makes goods.
7. A doctor works in a (bakery - fire station - hospital).
8. I use a (fridge - stove - sewing machine) to keep food cold.

5) Look at the pictures and complete:

1. A farmer grows ………………………… .

2. 

This is a ………………………………… .

3. 

A teacher works at a …………… .

4. 

An engineer ………… buildings.

6) The Reader: (Complete the following sentences)

1- "You can't eat our …………………………, duckling," said the chicks.
2- The chicks say ………………………………………… to the ugly duckling.
3- "Hello, duckling! ………………………………… here," said the lady.
4- "Do you want some ……………………………, too?" asked the lady.

7) Copy the following sentence:

She looks after sick people.

……………………………………………………………………………………

……………………………………………………………………………………

